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# North Atlanta High School Class of 2022 Parent Night

**Mr. Curtis Douglass**, Principal

**Mr. Lincoln Woods**, 9<sup>th</sup> Grade Assistant  
Principal

**Ms. Dee Williams**, Class of 2022 School  
Counselor

# AGENDA

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- **Welcome**

Mr. Lincoln Woods, III

- **Counselor Introduction and Updates**

Ms. Dee Williams

- Introduction
- Communication
- Parent Conferences
- Graduation Requirements
- Options/Pathways For Students (IB, AP, DE, etc.)
- College Readiness

# AGENDA continued

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- **Year In Review**

Mr. Woods

- Core Class Expectations
- Processes and Procedures
- Schoolwide Goals
- Milestones



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# WELCOME

## Mr. Lincoln Woods



# **Counselor Introduction and Updates**

**Ms. Dee Williams**

# WHO AM I?

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- Born In Atlanta; APS Grad
- Graduated from the best college on earth !!!!
- 18 years of experience
- Shih Zhu named Chloe
- 5 year old son named Dylan
- Please call me Ms. Dee



# Total Number of Freshmen

# 513

# Take out your cell phones

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**Text @nah2022 to the  
number 81010**



# Parent Conferences

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9<sup>th</sup> Grade Conferences with **3**  
**or more teachers** are every 1<sup>st</sup>  
and 3<sup>rd</sup> Wednesday per  
appointment

[www.tinyurl.com/NAHSConference](http://www.tinyurl.com/NAHSConference)

# APS Graduation Requirements



In order to be eligible for graduation,  
**ALL** students must:

- Earn **24** units of credit by successfully completing the required high school coursework
  - At NAHS they earn 32, so there will be an excess of elective credits
- Complete **75 hours** of community service

# How Does A Student Receive Credit?

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- 8 classes each semester = 16 classes each school year
- $\frac{1}{2}$  credit for each class passed with a 70 or higher =
  - 4 credits/units for each semester
  - = 8 credits/units each year

No credit is received for earning an F and the course must be taken again if it is an academic course required to graduate

# Atlanta Public Schools Required Coursework

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## English/Language Arts: 4 Units

- ☐ 1 unit Ninth Grade Literature/Composition
- ☐ 1 unit American Literature/Composition
- ☐ 2 units English/ Language Arts Core (may include AP/IB courses)

## Math: 4 Units

- ☐ 1 unit of GSE Algebra 1
- ☐ 1 unit of GSE Geometry
- ☐ 1 unit of GSE Algebra 2
- ☐ 1 additional unit of Mathematics Core (may include AP/IB course)



## Science: 4 Units

- ☐ 1 unit Biology
- ☐ 1 unit Physical Science or Physics
- ☐ 1 unit Chemistry, Earth Systems, Environmental Science or an AP/IB course
- ☐ 1 unit Science Core (may include AP/IB courses)

## Social Studies: 3.0 Units

- ☐ ½ unit (1 sem.) American Government Civics
- ☐ ½ unit (1 sem.) Economics/Business/Free Enterprise
- ☐ 1 unit United States History
- ☐ 1 unit World History

# Atlanta Public Schools Required Coursework

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## Foreign Language: 2 Units

- ☐ 2 units of the same World Language (French, Spanish, Chinese, or Arabic)

## Electives Units: 7.0 Units

- ☐ 1 unit Fine Arts or Career/Technology
- ☐ ½ unit (1 sem) of **Health**, ½ unit (1 sem) of **Personal Fitness**, ½ unit (1 sem) of **PE** (i.e. Team Sports, Weight Training, Lifetime Sports, Rec Games)
- ☐ 4 units Electives
- ☐ ½ unit Community Service

## 24 Total Units Required to Graduate

# Waivers for PE Requirement

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**3** years of JROTC- waives Health and Personal Fitness

**2** years of Varsity Sport- waives Physical Education

**1** year of Advanced Band- waives Physical Education

# Community Service

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Students are required to complete **seventy-five (75) clock hours** of volunteer service to the community. The volunteer service must be completed with a **non-profit** organization approved by the Atlanta Public Schools. **The volunteer service is to be completed during the period of time between the end of the eighth and eleventh grades.**

**OPTIONAL: MyGivingpoint.org**

This is not mandatory nor is it monitored by the school counselor





# Academic Recovery and Tutorial Options

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- Teacher tutorials; varies throughout week
- APS Homework Helpline: 678-553-3029  
[www.myhomeworkhotline.org](http://www.myhomeworkhotline.org)
- Georgia Virtual School for online credit recovery
- Atlanta Virtual Academy (AVA) Comprehensive Exam for classes failed with 60-69
- Alonzo Crim High School's Evening School
- Summer School

# Extracurricular Activities

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- Participation in activities throughout grades 9 – 12 is very important.
- **Quality participation** in one or two activities is better than minimal involvement in several activities.
- **Leadership roles** are important, especially when applying for scholarships.

# START WITH THE END IN MIND...

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- ALL students, no matter what grade they are currently in, should always be focused on high school graduation, college, and future careers
- ALL parents, no matter what grade their children are currently in, should be informed about high school graduation and college requirements

# PROGRAM OPTIONS

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- AP Classes
- IB Diploma Program
- IB Career-Related Program
- Dual Enrollment
- Atlanta College & Career Academy
- Work Based Learning

# Dr. Nikita Showers

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## IB MYP Coordinator

[Nikia.Showers@atlanta.k12.ga.us](mailto:Nikia.Showers@atlanta.k12.ga.us)

# IB MYP



What is the International Baccalaureate Middle Years Program (IB MYP)?

- Designed for students ages 11 to 16 – grades 6-10
- Provides a framework of learning that encourages students to become creative, critical, and reflective thinkers
- Promotes the use of higher level thinking in every subject area and development of skills
- Supports the success of all types of students
- Ideal preparation for IB DP and CP

What does IB MYP mean for students?

- Student-centered
- Concept- based learning
- 7 subject groups

Arts

Language and Literature (English)

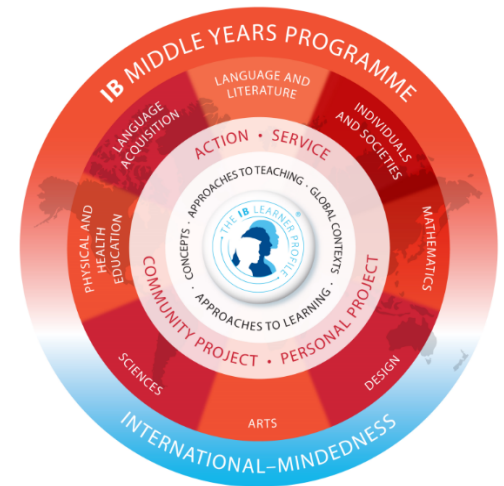
Language Acquisition (Arabic, Spanish, Chinese, or French)

Individuals and Societies (Social Studies)

Sciences

Mathematics

Physical and Health Education



# IB MYP, DP & CP



Are all 9<sup>th</sup> and 10<sup>th</sup> grade students IB students?

**YES!**

Will all students in the MYP need to be IB Diploma or Career-Related students?

No. Students may choose to enter those programs of study, if they meet the criteria for entrance.



# IB MYP Grades

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What are IB grades?

- IB MYP grading reflects an international number-based grading scale of 1-8.

How does the MYP grading change my child's grade?

- IB MYP grading will not affect your child's transcript grade and it is for IB reporting purposes only.
- However, IB grades may indicate success in DP and CP classes.

How is the IB grade calculated?

- For each MYP unit, teachers will utilize subject group assessment criteria to assess students' understanding of subject group objectives.
- Students can earn a criterion level of 0-8 on the MYP assessments.
- The highest criterion level scores (0-8) of each assessment criteria is added together at the end of the year.
- A boundary guideline table is used to determine the Final IB grade (scale 1-7).



# Resources



[www.ibmypnorthatlanta.weebly.com](http://www.ibmypnorthatlanta.weebly.com)

- What is IBMYP? Tab
- Personal Project tab
- Parents Tab

**North Atlanta High School**  
IB Middle Years Programme (IBMYP)  
Connecting Students to the Real World

**North Atlanta High School Mission and Vision**  
Through a nurturing culture that embraces diversity, promotes academic rigor, and fosters integrity, North Atlanta High School will develop inquiring, responsible, and caring young adults who will graduate ready for college and career.

North Atlanta High School, through holistic learning and collaboration among students, educators, families, and community, will foster an environment of critical thinkers are globally and culturally aware.

**North Atlanta High School**  
An International Baccalaureate World School

WHAT IS IBMYP? TEACHERS PERSONAL PROJECTS PARENTS CONTACT US

Dear Parents,

Welcome to the IB Middle Years Programme Parent page! The Middle Years Programme (MYP) at North Atlanta High School aims to help IBMYP learners to become inquirers, knowledgeable, thinkers, communicators, principled, open-minded, caring, risk-takers, balanced, and reflective. The learning experiences will your child to gain analytical skills to promote informed decision-making, engage in teamwork and collaboration, frame their own inquiries, pursue personal aspirations, set challenging goals and have persistence to achieve them. He/she will work towards a deepening of their conceptual understanding as they approach concepts from a range of perspectives. IBMYP Assessments aim to support and encourage your child's learning by providing feedback and promoting deep understanding of subject content by supporting their inquiry in real-world contexts. A year-long IBMYP personal project accompanied by a journal is to be produced at the end of the 10th grade year. The personal project enables your child to engage in practical exploration through a cycle of inquiry, action, and reflection.

On behalf of the IBMYP teachers, thank you for your support!  
Dr. Nikia Showers  
IBMYP Coordinator  
nikia.showers@atlanta.k12.ga.us

IB PROGRAMMES  
GLOBAL CONTEXTS

Dr. Adria Luster

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# Instructional Coach and AP Coordinator

[aluster@atlanta.k12.ga.us](mailto:aluster@atlanta.k12.ga.us)

# Advanced Placement®: The Basics

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<http://www.collegeboard.org/>

- AP® courses are college-level courses offered in high school.
- Courses reflect what is taught in introductory college courses
- Students take **AP Exams** at the end of the course, measuring their mastery of college-level work. These exams are administered in May of each school year.
- A score of 3 or higher on an AP exam can typically earn students college credit and/or placement into advanced courses in college

# AP Courses Currently Offered at NAHS

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## **STEM**

- Biology
- Calculus AB & BC
- Physics
- Statistics

## **Non - STEM**

- English Language
- English Literature
- Government
- Human Geography
- Macroeconomics
- U.S. History
- World History

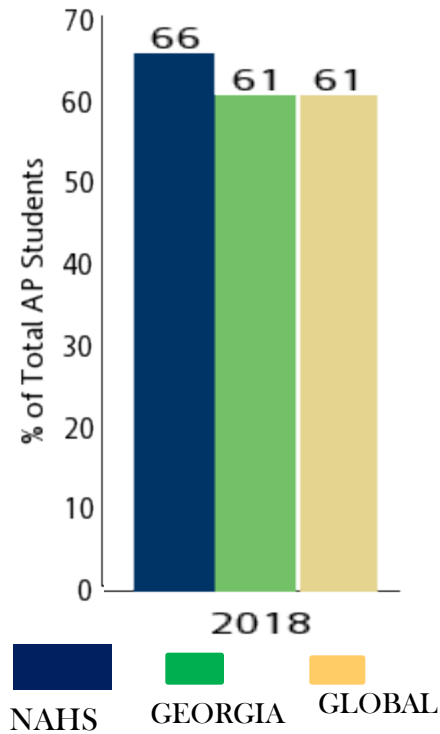
## **FINE ARTS**

- 2-D Design
- 3-D Design
- Music Theory
- Visual Arts

## **WORLD LANGUAGES**

- French Language
- Spanish Language

# 2017-18 SY AP PERFORMANCE



NAHS students have consistently performed well on AP Exams. **In 2018, they exceeded the State and Worldwide performance of other students by 5 percentage points.**

## Additional 2018 Data Facts

- **66%** of students received a score of 3 or better
- **100%** of students that tested in 2-D, 3-D, and Visual Arts received a score of 3 or better.
- **100%** of students that tested in Calculus BC received a score of 3 or better.
- There were approximately **450** students in the AP Program.

# IB Coordinator

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**Mrs. Danielle Costarides**

[dcostarides@atlanta.k12.ga.us](mailto:dcostarides@atlanta.k12.ga.us)

# International Baccalaureate (IB)

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[www.ibnahs.weebly.com](http://www.ibnahs.weebly.com)



- North Atlanta is a school wide Authorized IB World School
- In grades 11 and 12, students have the option to participate in the Diploma Program or the Career-Related Programme

# International Baccalaureate Career-Related Programme

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The IB Career-related Programme (CP) is for students, age 16–19 years, who wish to focus on career-related learning in the last two years of secondary school.

The CP combines the highly regarded and academically challenging courses from the IB Diploma Programme (DP) with practical, real-world approaches to learning.

All of the elements of the CP help students develop the communication, personal, and academic skills necessary to succeed in a rapidly changing world.

Admissions criteria to enter into the CP at NAHS:

- Must have 85 GPA or higher in core classes plus pathway classes
- Must be on track to complete a career pathway
- Must score a minimum of 450 in the Reading/Writing Section on the PSAT in the 10th grade
- Successful completion of the MYP Personal Project (score of a 4 out of 7)
- On track to complete a career pathway

\* Authorized Pathways for NAHS CP:

- Audio, Video, Technology and Film
- JROTC - Army
- Graphic Design
- Business Technology
- Information Technology-Web and Digital Design
- Dance, Music (orchestra only), Visual Arts



# International Baccalaureate Diploma Programme



The Diploma Programme (DP) is a two-year international education programme that prepares students age 16–19 years for success going into, and throughout, university.

The DP offers a holistic approach to teaching and learning with a keen focus on developing intercultural awareness. Students learn to explore and understand the world around them through inquiry, critical thinking and open-mindedness.

Admissions criteria to enter into the DP at NAHS:

- Must have 85 GPA or higher in core classes plus world language
- Must have at least 2 continuous years of a world language in 9th and 10th grade
- Must score a minimum of 450 in the Reading/Writing Section on the PSAT in the 10th grade
- Successful completion of the MYP Personal Project (score of a 4 out of 7)

# Dual Enrollment

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## Overview:

Allows high school students (9th - 12th grade) to earn college credit while working on their high school diploma.

The Dual Enrollment program covers tuition, mandatory fees and required textbooks.

## Key Benefits:

- Introduces students to college-level coursework
- Earn college credits while still in high school
- Potential early graduation/or earn an associate degree
- Learn to adjust to certain aspects of college so transition may be easier
- Students are more likely to go to college and obtain a degree
- Take classes not offered at the high school, especially in subject areas of interest
- Participation demonstrates student's ability to handle more difficult coursework
- College admissions officers may look upon favorably during admissions and recruiting
- Taking college-level classes while in high school may encourage students who weren't thinking about college to reconsider

# Dual Enrollment

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## Eligibility Requirements:

- Minimum GPA
- Minimum Test Score
- Participation Agreement
- Online Application

Public school students participating in Dual Enrollment/Move On When Ready are required to take all appropriate EOCs.

Students may participate in Dual Enrollment/Move On When Ready for all terms.

- Fall, spring and summer semesters
- Fall, winter, spring and summer quarters

# Shaquille Kokumo

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## Dual Enrollment Student Perspective

**Mrs. K. Callaghan**

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# **Dual Enrollment Parent Perspective**

# Atlanta College & Career Academy

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## **Program Overview:**

- Initial curriculum pathways are based on industry growth trends, employment forecasting, and workforce education needs based on data from city, state and federal agencies.
- Combination of secondary CTAE electives & post-secondary dual enrollment offerings in the above programs at ATC and, later, at other partnering colleges and universities (to be expanded as needed)
- Dedicated transportation to ensure no barriers to participation for interested students
- Work-Based Learning opportunities that include job shadowing, mentoring, unpaid and paid internships, and paid apprenticeships for students
- Classes held at the Atlanta Metropolitan State College Campus, 1630 Metropolitan Parkway SW, Atlanta, GA 30310

## **Admissions Requirements:**

- Students enroll by registering for dual enrollment courses offered by Atlanta Technical College.
- Students must also test “Program Ready” to enroll by passing the Accuplacer exam (this is a post-secondary requirement).
- Any APS student may enroll beginning their freshman year.

# Atlanta College & Career Academy

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## **Courses of Study:**

- Automotive Collision Repair
- Avionics
- Barbering
- Carpentry
- Computer Information Systems (CISCO Networking)
- Construction
- Cosmetology
- Drafting
- Early Childhood Care and Education
- Electronics
- Health Information Management
- Pharmacy Technology
- Plumbing/Pipe-Fitting Technology
- Supply Chain Management
- Design and Media Production Technology
- Welding



# WORK-BASED LEARNING



# What is Work-Based Learning?

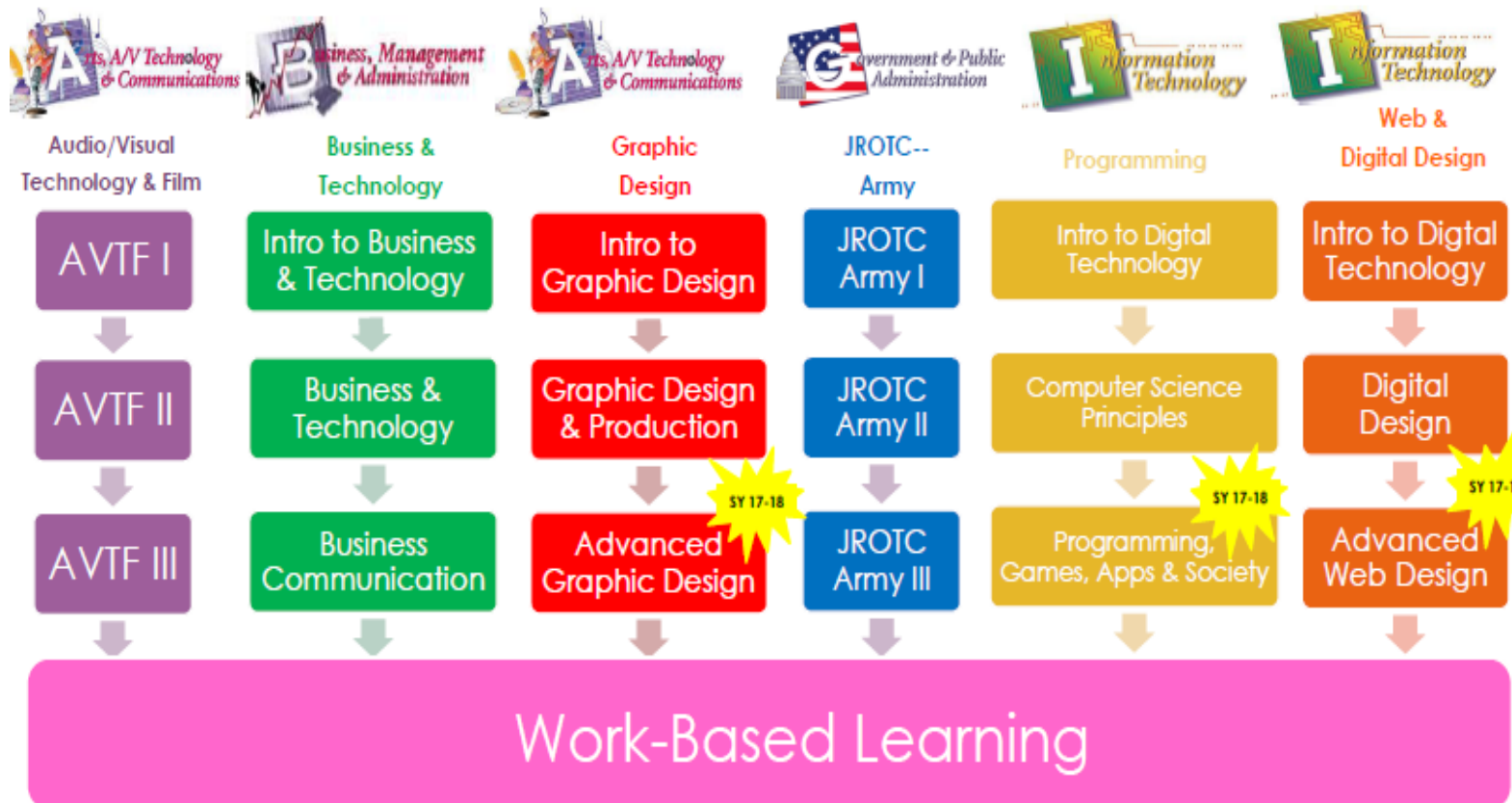
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Work-Based Learning (WBL) is a state-wide program within the Career, Technical and Agricultural Education (CTAE) department that provides students with the opportunity to learn a variety of skills by expanding the classroom into the community and narrowing the gap between theory and practice through rigorous academic preparation and hands-on career development experiences. Through WBL experiences, students are afforded the opportunity to connect classroom instruction to the world of work and future career opportunities.



# CTAE Department Pathways



# Requirements to participate

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- 12<sup>th</sup> grade
- Defined career goal/pathway
- Completion of the WBL application process
- On track for graduation
- Reliable transportation to and from work
- Satisfactory attendance, academic, and discipline records
- Parental consent and participation in the WBL Parent Orientation (August 2019)
- Schedule allows for three to four periods of enrollment

# Appropriate Steps to WBL

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- Complete and submit the WBL application by:  
**March xx, 2021 (Spring Junior Year)**
- Transcript audit
- Teacher recommendation
- Counselor approval of eligibility
- Student selection
- Applicant interview
- Counselor scheduling

# Student Expectations and Responsibilities

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- All students must be working by September X, 2021 and will leave campus by 12:30 p.m. daily
- Attend all monthly WBL Employability Trainings
- Submit required WBL documentation and assignments
- CTSO membership (FBLA or SkillsUSA)
- Submit a portfolio (Georgia Best Curriculum)
- Work a minimum of 15 hours per week
- Participation in two required field trips (Success Seminar (fall) and Job Shadow Day (spring))

For more information, contact Avis Eichelberger,  
WBL Coordinator @ [aeichelberger@apsk12.org](mailto:aeichelberger@apsk12.org)

# Year In Review

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**Mr. Lincoln Woods**

# 9<sup>th</sup> Grade Core Classes: What to Expect

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ELA – 9<sup>th</sup> Grade Literature

Math – Algebra, Geometry, Fast Track, Support

Science – Biology

Social Studies – American Government/US &  
World Affairs



# Processes and Procedures

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## Attendance Information

- Kyra Jackson - 404-802-4714
- Check In/Check Out
- No check out after 3 pm

## Contacting your child

- Call the school at 404-802-4700
- Students can use the phones in the offices
- DO NOT call your child's cell phone! (Students might not be able to use texting during class as well, so be aware.)

## Medical Needs

- All medicines, including over the counter medicine, must be signed into the nurse's office, with a completed medical form
- Nurse cannot provide medicines to students





# How Can I Check Grades, Attendance, Test Scores, etc.?

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Check on your child's academic progress:

Campus Portal For Parents (CPP)

CPP Login Page:

<https://ic.apsk12.org/portal>



Parents may pick up username/passwords from the registrar's office.

# Schoolwide Goals....

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- ☐ Priority #1 – Implement a Rigorous Curriculum that prepares students for College, Career and Citizenship
- ☐ Priority #2 – Improve Student Attendance
- ☐ Priority #3 – Improve OUR school climate rating (CCRPI)

# Discipline, Dress Code and TARDIES...

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☐ No fights, No bullying, No gangs, and SAY NO to

**Vapors and Edibles**

☐ No caps/hats/durags, No crop tops or sagging pants

☐ No tardy arrivals to class!!!!!!!!!!!!!!!!!!!!!!

**\*\*This makes for a HAPPY Assistant PrincipAL\*\***

# Milestone Assessments

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■ Students will take the Georgia Milestone Assessment. These achievement tests are given at the end of the school year in eight core high school courses:

- 9th Grade Literature, American Literature, Algebra, Geometry, US History, Economics, Biology, and Physical Science

■ Freshmen take three assessments:

- 9th Literature, Biology, Algebra or Geometry
- Accounts for **20%** of the final class grade



**Questions?**